



**CLINICAL PROFESSIONAL
(Nurse Educator)**

DEPARTMENT: WAMAC/Olde Towne Medical Center

NATURE OF WORK:

Provides education and nursing service to patients in the context of a family practice in a primary care medical center. Provides patient care in all facets of a general medical practice including pediatrics, family planning, gynecology and immunizations using the nursing process. Duties are performed under the supervision of the Clinical Director.

ESSENTIAL FUNCTIONS OF THE JOB:

Plans and provides patient education and case management to ensure patient compliance with the plan of treatment; teaches health promotion, disease prevention, and personal responsibility for care.

Evaluates patients, tracks progress, and measures effectiveness of program.

Teaches classes to both individuals and groups.

Participates and organizes during chronic disease clinics.

Provides individual case management, assisting patients to find appropriate community resources and monitoring patient progress.

Manages layperson educators and health mentors who desire to work in patient education.

Manages patient library and materials.

When necessary, assists in the clinic by providing patient care in all facets of a general medical practice including pediatrics, family planning, obstetrics, gynecology, sexually transmitted diseases, and immunizations. Takes medical history, vital statistics, and other objective data, including vital signs and anthropometric measurements. Administers medications, immunizations and treatments according to nurse practitioner's and physician's orders. Administers routine laboratory tests such as quick strep, blood sugar, urine dips, urine pregnancy, Hbg/Hct finger sticks. Provides venipuncture, as needed. Assists nurse practitioners and physicians with exams.

Assists in the development of CQI activities and clinical protocols and procedures.

Practices continuous learning through individual study, classroom training, seminars, and conferences.

Performs work safely in accordance with department safety procedures and the County Safety Program.

Operates equipment safely and reports any unsafe work condition or practice to Supervisor.

May be required to report to work to serve customers during emergency conditions. May be assigned to report at a different time and location and to perform different duties as necessary.

Performs related work as required.

WORK LOCATION AND EQUIPMENT OPERATED:

Duties are performed primarily at the Olde Towne Medical Center in a medical clinic setting. Operates autoclave, computer keyboard and other office and medical equipment as necessary.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of public health nursing principles and practices, wellness concepts, and community resources.

Knowledge of and the ability to provide nursing care using the nursing process.

Ability to effectively communicate both orally and in writing.

Ability to work independently, and as a team member under pressure in a fast-paced clinic setting.

Ability to establish and maintain effective working relationships with physicians, nurse practitioners, registered nurses, other coworkers, volunteers, and the public.

Ability to work under pressure in a fast paced clinic setting.

Ability to work and communicate effectively with persons of various multicultural and socioeconomic and educational backgrounds.

Ability to coordinate and supervise multiple tasks simultaneously.

MINIMUM QUALIFICATIONS:

Requires Virginia Licensed Registered Nurse, health education experience preferred, one-year public health/clinic experience and/or ambulatory primary care clinic experience preferred.

NECESSARY SPECIAL QUALIFICATIONS:

Must possess or be able to obtain CPR certification within six weeks of employment.

Certified diabetes educator strongly preferred.

Date: March 2007

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IDENTIFICATION OF GENERAL APTITUDES AND PHYSICAL REQUIREMENTS

Position Title: Clinical Professional (Nurse Educator) Position Number: 063
Department: WAMAC Division: Olde Towne Medical Center

The Americans with Disabilities Act requires that we identify the general aptitudes and physical requirements needed to perform the job listed above. Individuals who have the position must be able to perform all essential job functions unaided or with reasonable accommodation.

I. *Mental Abilities:* General learning ability. The ability to “catch on” or understand instructions and underlying principles.

- Ability to reason and make judgments
- Ability to understand and follow oral instruction
- Ability to understand and follow written instruction
- Ability to guide and/or give instructions
- Ability to make decisions in accordance with established procedures and policies
- Not essential to job function

II. *Verbal Abilities:* Ability to understand meanings of words and ideas associated with them and to use them effectively. To comprehend language, to understand relationships between words, and to understand meanings of whole sentences and paragraphs. To present information or ideas clearly.

1. **Speaking/Talking:**

- Answer telephone, radio or switchboard
- Communicating with County officials
- Communicating with general public
- Communicating with vendors
- Communicating with supervisors and/or with other employees
- Communicating with others (patients)
- Not essential to job functions

2. **Hearing/Listening:**

- Ability to distinguish between different tones
- For communication with County officials, public, vendors, supervisors and/or other employees
- Not essential to job function.

3. **Reading:** (ability to read and understand text)

- Essential to job function
- Not essential to job function

III. Numerical: Ability to perform arithmetic operations quickly and accurately.

- Ability to mentally perform accurate two digit calculations
- Ability to perform accurate calculations aided by a calculator, adding machine or measurement device
- Not essential to job function

IV. Spatial Abilities: Ability to comprehend forms in space and understand relationships of plane and solid objects. May be used in such tasks as blue print reading and in solving geometry problems. Frequently described as the ability to “visualize” objects of two or three dimensions, or to think visually of geometric forms.

- Essential function
- Not essential function

V. Motor Coordination: Ability to coordinate eyes and hands or fingers rapidly and accurately in making precise movements with speed. Ability to make a movement response accurately and quickly.

1. Manual Dexterity: Ability to move the hands easily and skillfully. To work with the hands in placing and turning motions.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Use telephone | <input checked="" type="checkbox"/> Manipulate computer keyboard and mouse |
| <input checked="" type="checkbox"/> Use switchboard | <input checked="" type="checkbox"/> Use postage machine |
| <input checked="" type="checkbox"/> Use radio/console | <input checked="" type="checkbox"/> Use hand tools |
| <input checked="" type="checkbox"/> Use a calculator | <input type="checkbox"/> Use power tools |
| <input checked="" type="checkbox"/> Use a copy machine | <input checked="" type="checkbox"/> Other: <u>medical equipment</u> |
| <input checked="" type="checkbox"/> Use a fax machine | <input type="checkbox"/> Not essential to job function |

2. Finger Dexterity: Ability to move the fingers and manipulate small objects with the fingers rapidly or accurately. For example: electrical wiring.

- Essential to job function
- Not essential to job function

Explain: Medical testing equipment.

VI. Physical Demands:

1. Strength: The quality, state or property of being strong. The power to withstand strain, force, or stress.

Please check (✓) in appropriate boxes below.

Ability to manipulate materials and/or equipment (lbs)							Frequency of Manipulation		
	5	5-10	10-15	15-25	25-50	50	Occasionally	Frequently	Continuously
Lift	✓						✓		
Push/Pull	✓						✓		
Hold/Carry	✓						✓		

Manipulation done from: ground to waist waist level waist to shoulder above shoulder
(Check all that apply)

Not essential to job function: Lift Push/Pull Hold/Carry (Check all that apply)

2. Climbing: To move up or mount by using the hands or feet.

Ladders

Stairways

Steps

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Step stool | <input type="checkbox"/> 1 flight | <input checked="" type="checkbox"/> 1-2 |
| <input type="checkbox"/> 8' to 10' step ladder | <input type="checkbox"/> 2 flights | <input type="checkbox"/> 2-3 |
| <input type="checkbox"/> Extension ladder | <input type="checkbox"/> 3 or more flights | <input type="checkbox"/> 3-4 |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Not essential to job function | <input type="checkbox"/> Not essential to job function | <input type="checkbox"/> Not essential to job function |

3. Ability to Stand, Sit, Walk, and Run:

Please check (✓) in appropriate boxes below.

	Duration (hours/day)						Occasionally	Frequently	Continuously
	0-1	1-3	3-5	5-7	7-9	9			
Stand		✓					✓		
Sit				✓				✓	
Walk		✓					✓		
Run									

If walking or running, over what type of terrain? flat rough both

Not essential to job function: Stand Sit Walk Run (Check all that apply)

4. Stooping, Kneeling, Crouching, and /or Crawling:

To bend forward or down from the middle of the waist or the middle of the back, to bend downwards, to lower oneself and/or to move freely on hands and knees.

Daily Amounts

- 0-5x
 5-20x
 20-50x
 50+x
 Other _____
 Not essential to job function

5. Reaching, Handling, Fingering, and/or Feeling:

To stretch out, extend, or put forth a bodily part. To touch or grasp something, by extending or stretching. To touch, lift, hold or operate with the hands.

Daily Amounts

- 0-5x
 5-20x
 20-50x
 50+x
 Other _____
 Not essential to job function

6. Seeing: To perceive or comprehend by the sense of sight.

Essential to job function: These characteristics are necessary (Check all that apply)

- Peripheral vision
- Night vision
- Focus (distinctness or clarity)
- Color perception (discriminate between colors)
- Depth perception (determine distance relationship between objects)

VII. Driving: The ability to transfer or convey in a vehicle.

Transmission	Standard	Automatic	Multi-Gears
Car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Van	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medium Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Truck w/Equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heavy Bus Equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not essential to job function	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (list) _____			

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